

A Letter to the Experts for Judging the Appropriateness of the Suggested Enrichment Program

Dear

The researcher is preparing Ph. D. thesis entitled “The effectiveness of an enrichment program using dynamic geometry software in developing mathematically gifted students’ geometric creativity in high schools”. Therefore, the researcher prepared a suggested enrichment program using dynamic geometry software, Cinderella application, as a mediation tool to hopefully develop the geometric creativity abilities among the mathematically gifted students in high schools. The suggested enrichment program is comprised of three interrelated portions: students’ handouts, a teacher guide, and a CD-ROM.

The researcher presents the suggested enrichment program in its three portions to you and hopes your assistance as an expert in the field of teaching and learning mathematics to decide on its appropriateness and suggest any changes to modify it in the framework of the following criteria:

- To what extent the suggested enrichment program is appropriate to the level of the mathematically gifted students in the high schools
- To what extent the enrichment activities included in the suggested enrichment program are appropriate to develop the mathematically gifted students’ geometric creativity in high schools.
- To what extent the use of Cinderella application is appropriate to the learning actions¹¹ adopted in the suggested enrichment program.
- To what extent the teacher’s guide is appropriate to guide the teaching and learning processes during the program’s sessions.
- To what extent the directions set in the teacher’s guide are clear.
- Further comments for development.

Thank you very much in advance for your time and consideration in this program.

The Researcher

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¹¹ Learning Actins are: Constructing, observing, conjecturing, investigating, proving, posing, and elaborating.

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