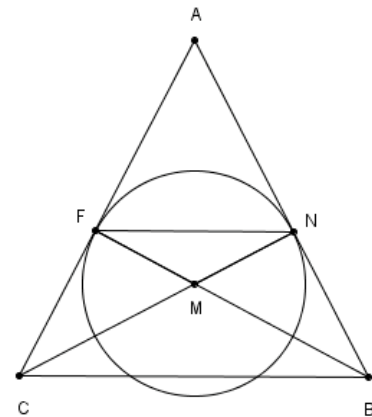


Item 8

In der nebenstehenden Zeichnung ist $\triangle ABC$ ein Dreieck. Die Strecke $\overline{AB}$ und die Strecke $\overline{AC}$ berühren den Kreis mit Mittelpunkt M in N und F , darüber hinaus schneiden sich die Strecken $\overline{BF}$ und $\overline{CN}$ in M .



Finde **möglichst viele Beweise dafür**, dass die beiden Dreiecke $\triangle ANF$ und $\triangle ABC$ ähnlich sind.

Wenn du mehr Platz brauchst, frage nach zusätzlichen Aufgabenblättern für diese Aufgabe.

Fluency: Each relevant response is given one point.

Flexibility: The number of different categories of relevant responses. Each flexibility category is given one point.

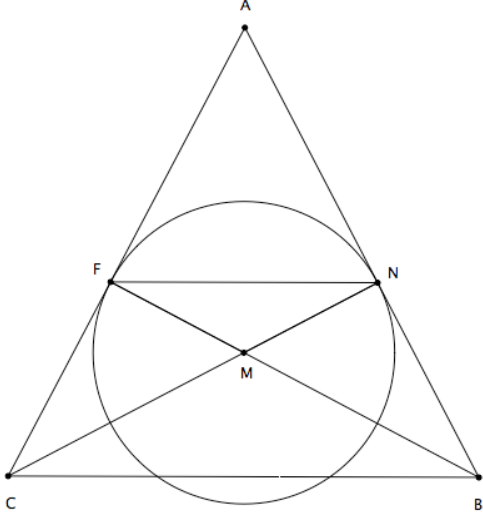
- C1 Responses that use equality of corresponding angles in the proof.
- C2 Responses that use proportionality of corresponding sides in the proof.

Originality/Novelty: It is the statistical infrequency of responses in relation to peer group. Each response is given zero, one, two, three or four points according to the following table:

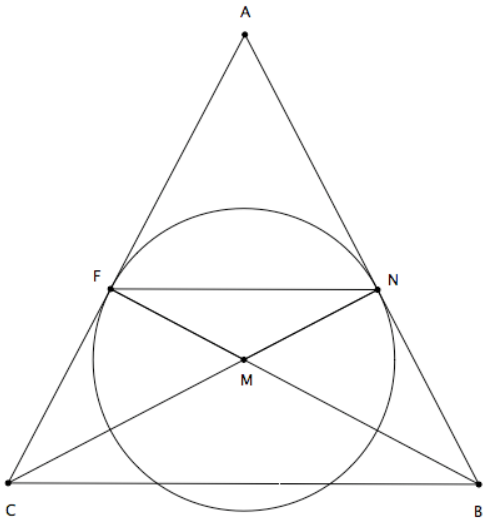
Grading originality points for the geometric creativity test

The number of students who registered the response	1 Student	2 Student	3 Student	4 Student	5 Student
Originality score	4	3	2	1	0

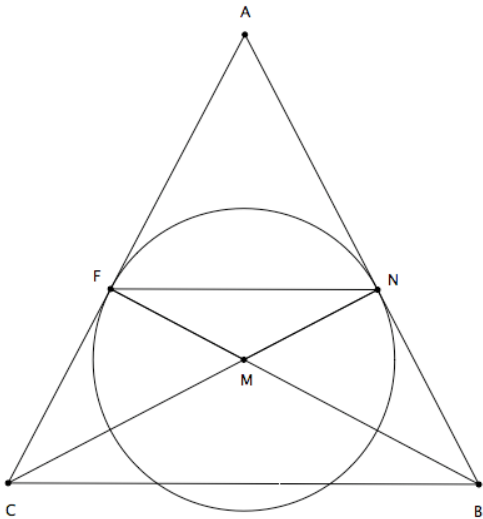
Student 1

Student's Responses	Flu.	Flex.	Ori.
 z. Z $\angle(AFN) = \angle(ACB)$, $\angle(FNA) = \angle(CBA)$ und $\angle(NAF) = \angle(BAC)$ (gilt sofort) Winkel $\angle(AFN)$ und $\angle(ACB)$ liegen beide auf dem Strahl AC^+. Sie sind genau dann gleich groß wenn $\overline{FN} \parallel \overline{CB}$. $\triangle AFM \equiv \triangle AMN$ (nach SSW: $\angle(MFA) = \angle(MNA) = 90^\circ$; $MF = MN$ Radius; MA gemeinsamer) ... $\overline{AF} \equiv \overline{AN}$ $\triangle CMF \equiv \triangle MNB$ (nach WSW: $\angle(CMF) = \angle(BMC)$ die Scheitelwinkel; $MF = MN$ Radius;) $\angle(MFC) = \angle(MNB) = 90^\circ$... $\overline{NB} \equiv \overline{FC}$... $\frac{ \overline{AF} }{ \overline{FC} } = \frac{ \overline{AN} }{ \overline{NB} }$. Deswegen gilt und Umkehrung des Strahlensatz: $\overline{CB} \parallel \overline{FN}$ Also sind $\angle(NFA) = \angle(BCA)$ und $\angle(FNA) = \angle(CBA)$			
z. Z $\frac{ \overline{AF} }{ \overline{AC} } = \frac{ \overline{AN} }{ \overline{AB} } = \frac{ \overline{FN} }{ \overline{CB} }$ Nach den gleichen Argumentation wie oben gilt und Strahlensatz $\frac{ \overline{AF} }{ \overline{FC} } = \frac{ \overline{AN} }{ \overline{NB} }$ und nach? Strahlensatz $\frac{ \overline{AF} }{ \overline{AC} } = \frac{ \overline{FN} }{ \overline{CB} }$			
Score	2	2	3

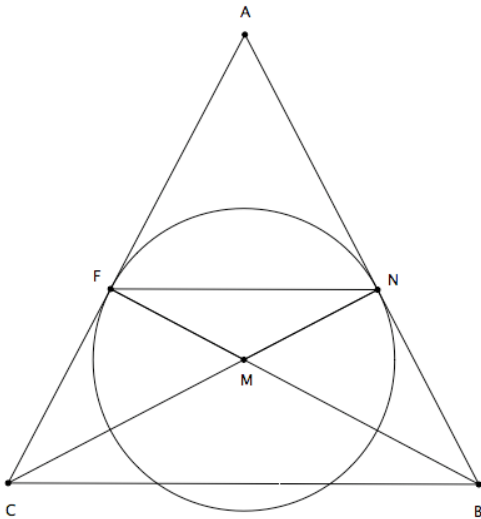
Student 2

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

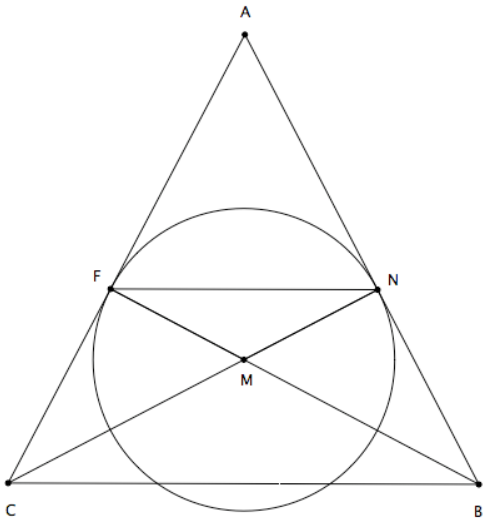
Student 3

Student's Responses	Flu.	Flex.	Ori.
 No response	0	0	0
Score	0	0	0

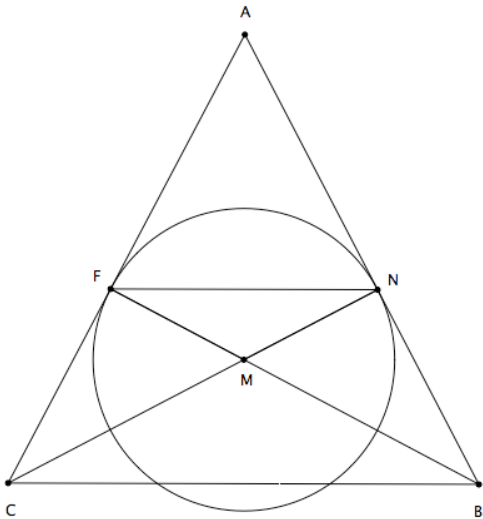
Student 4

Student's Responses	Flu.	Flex.	Ori.
 $\angle(CAB) = \angle(FAN)$, $\overline{FM} = \overline{MN}$ zwei Radien, $\overline{MC} = \overline{MB}$... $\overline{CB} \parallel \overline{FN}$ Weil $\overline{FB} = \overline{CN}$ $\frac{ \overline{AF} }{ \overline{AC} } = \frac{ \overline{AN} }{ \overline{AB} } = \frac{ \overline{FN} }{ \overline{CB} }$... Streckenverhältnistreue			
γ bleibt gleich, α und α' bzw. β und β' sind Stufenwinkel, also gleich gross ... Winkeltreue	1	C2	2
Score	2	2	3

Student 5

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

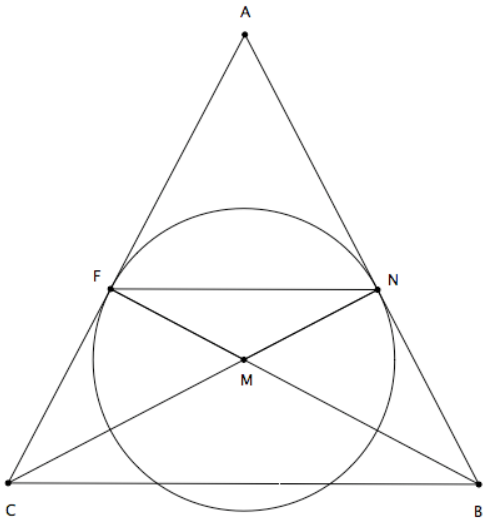
Student 6

Student's Responses	Flu.	Flex.	Ori.
 Wrong response	0	0	0
Score	0	0	0

Student 7

Student's Responses	Flu.	Flex.	Ori.
Wrong response	0	0	0
Score	0	0	0

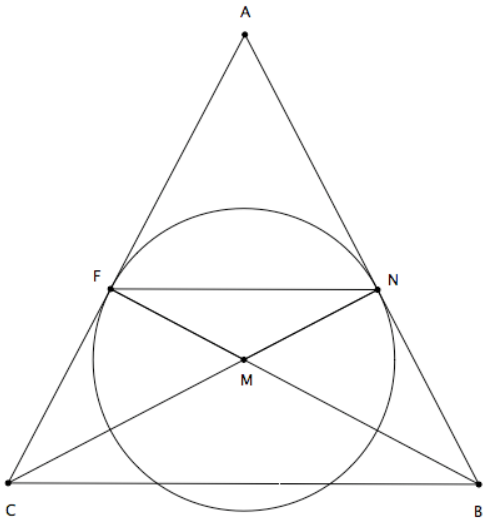
Student 8

Student's Responses	Flu.	Flex.	Ori.
 $\triangle CMF \equiv \triangle MBN$ (nach WSW) Also $\frac{ AF }{ AC } = \frac{ AN }{ AB } \dots \overline{FN} \parallel \overline{CB}$ Also $\alpha = \alpha$ $B_1 = B_2$ $\gamma_1 = \gamma_2$ ähnlich	1	C1	1
$\triangle MNA \equiv \triangle MBN$ (nach WSW) $\overline{CN} \equiv \overline{BF} \dots \overline{FC} \equiv \overline{NB}$ die Dreiecke sind ähnlich	1	C2	2
Score	2	2	3

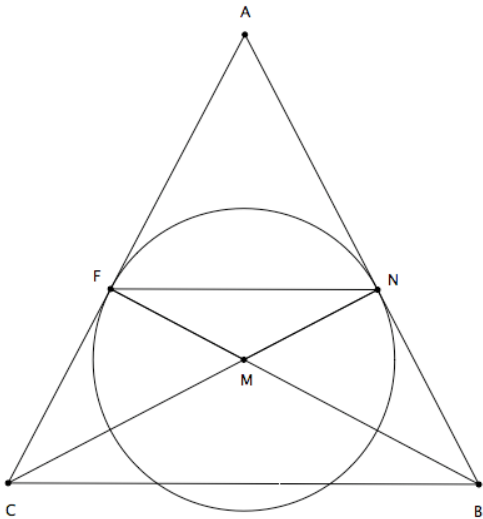
Student 9

Student's Responses	Flu.	Flex.	Ori.
Wrong response	0	0	0
Score	0	0	0

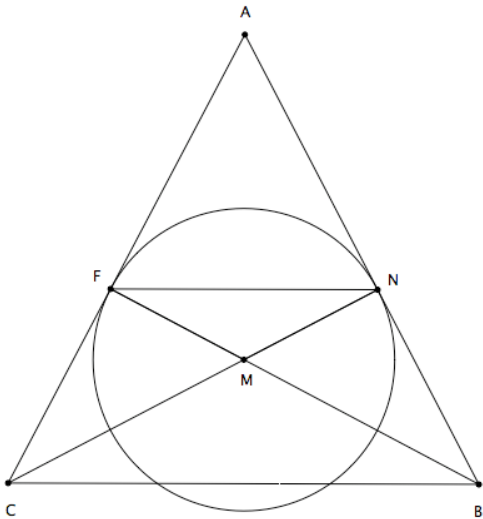
Student 10

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

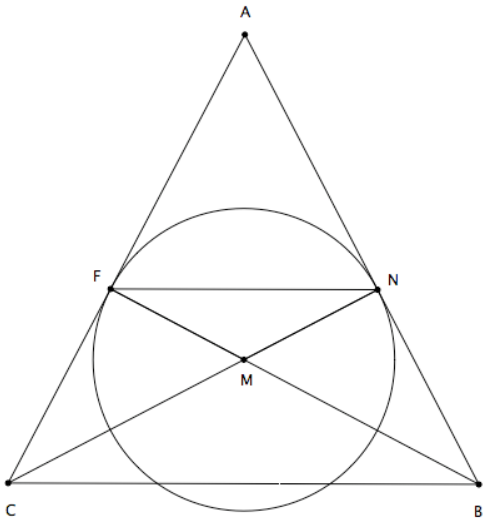
Student 11

Student's Responses	Flu.	Flex.	Ori.
 Wrong response	0	0	0
Score	0	0	0

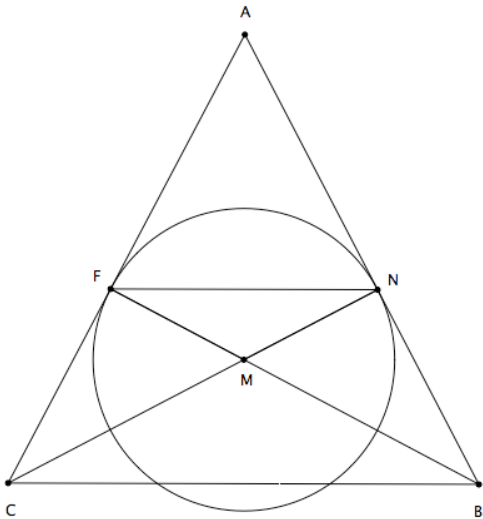
Student 12

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

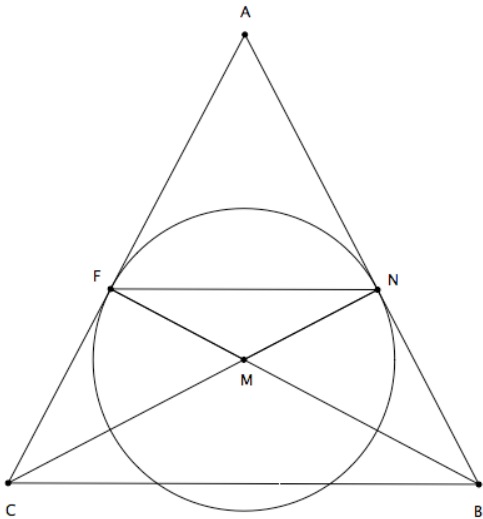
Student 13

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

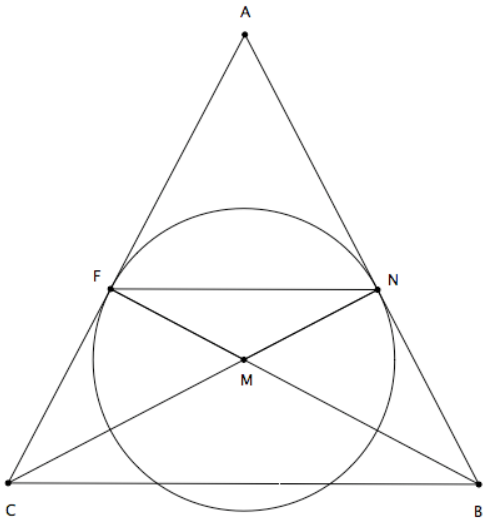
Student 14

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

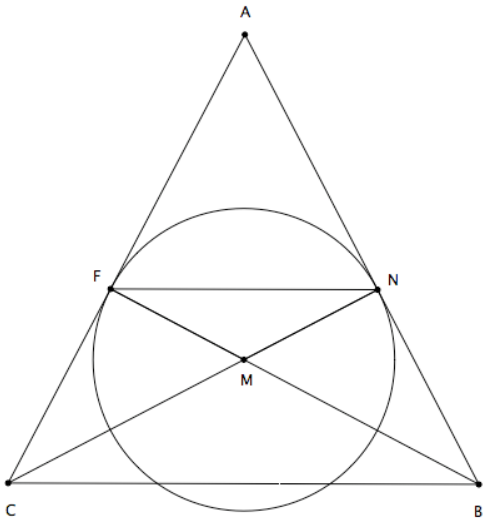
Student 15

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

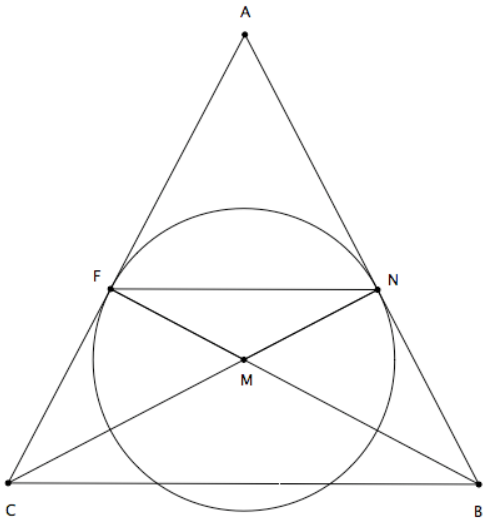
Student 16

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

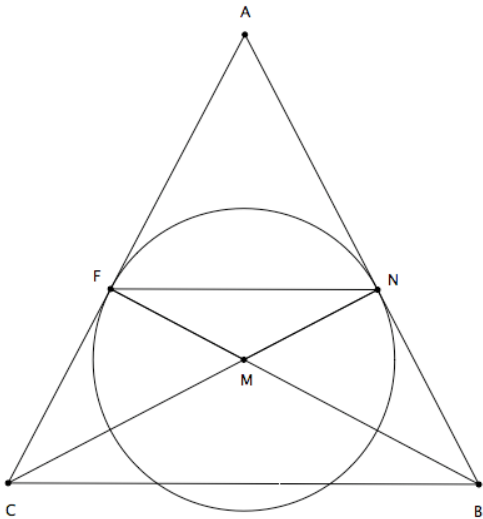
Student 17

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

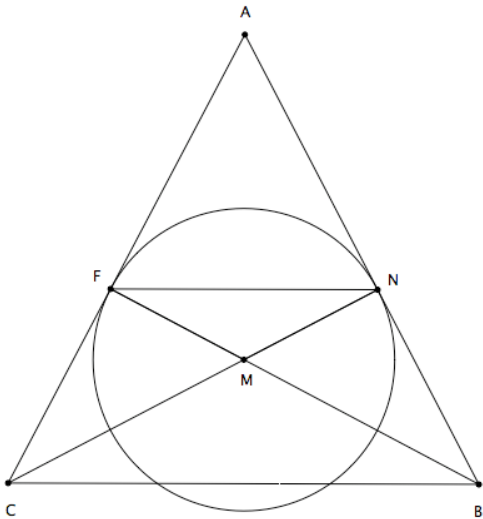
Student 18

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

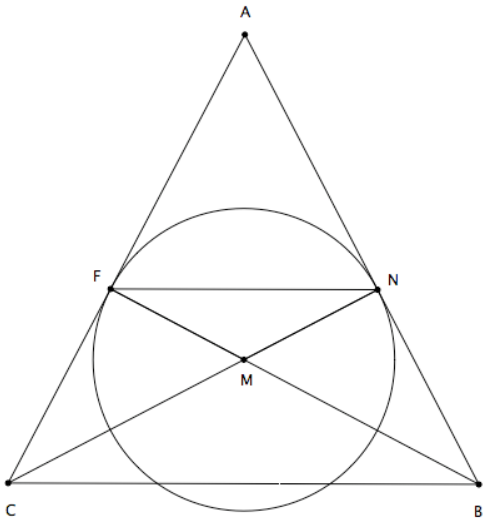
Student 19

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

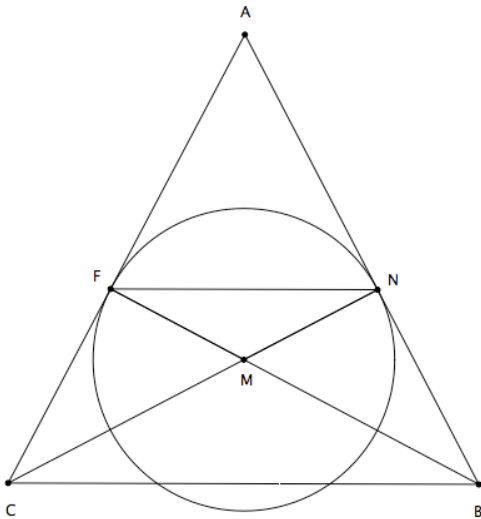
Student 20

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

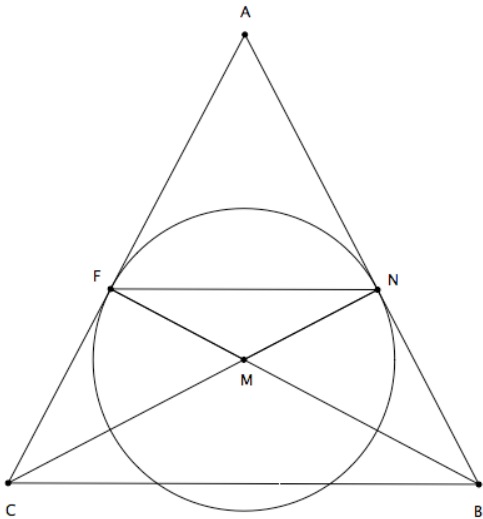
Student 21

Student's Responses	Flu.	Flex.	Ori.
 Wrong response	0	0	0
Score	0	0	0

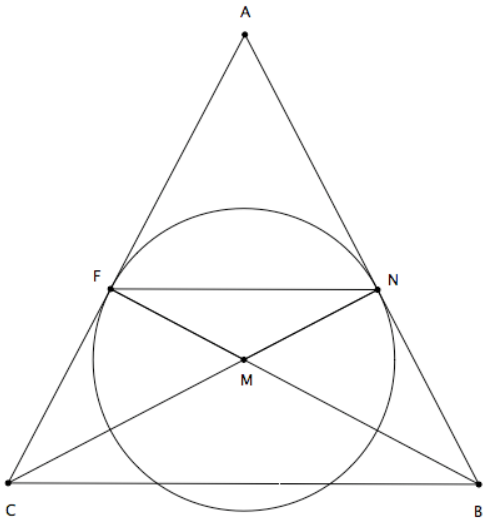
Student 22

Student's Responses	Flu.	Flex.	Ori.
 Bei beiden Dreiecken ist α gleich (haben $\sphericalangle$ gemeinsam). Wir müssen zeigen, dass $\overline{FN} \parallel \overline{CB}$, dann wären Dreiecke ähnlich. ...	1	C1	1
Score	1	1	1

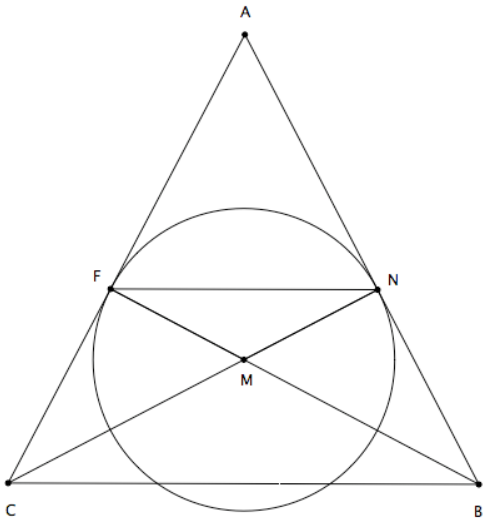
Student 23

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

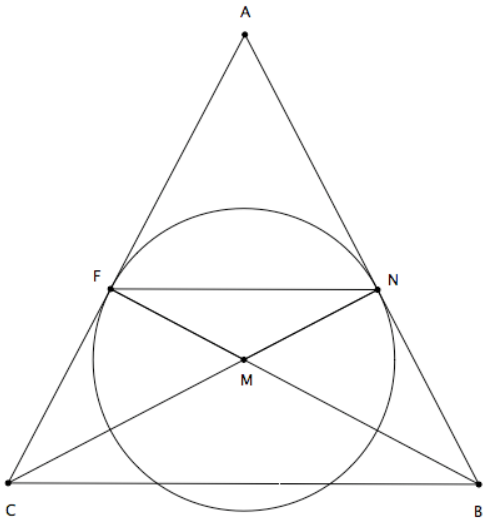
Student 24

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

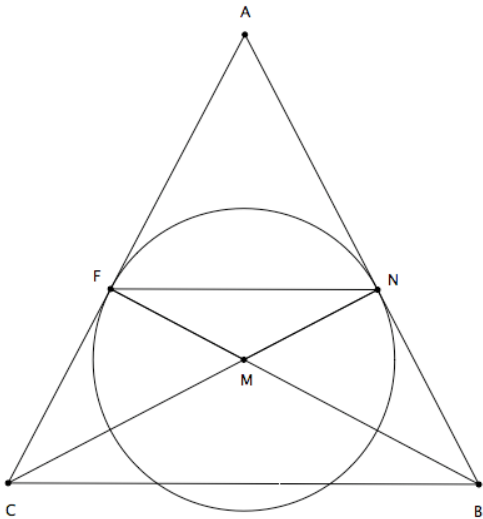
Student 25

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

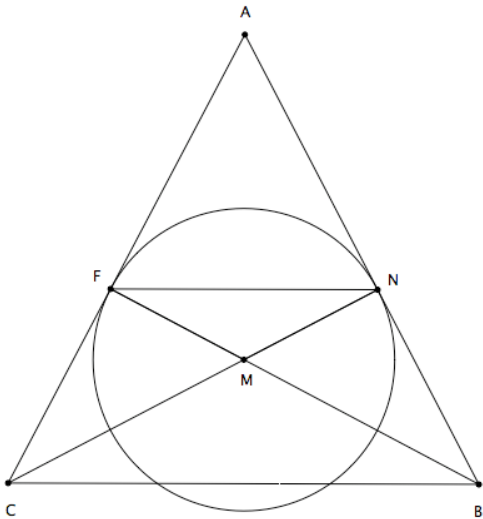
Student 26

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

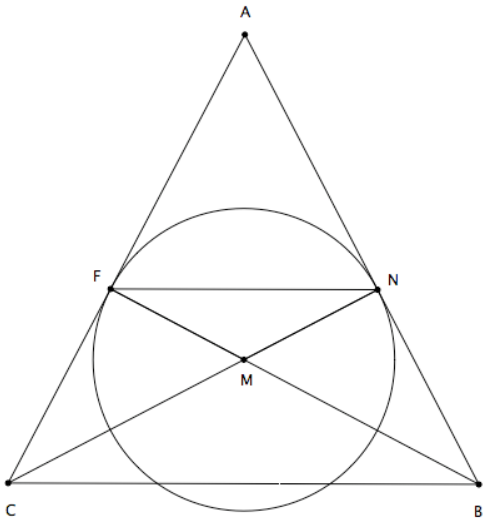
Student 27

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

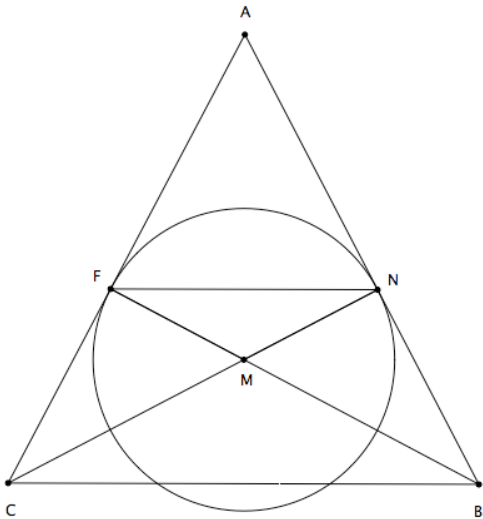
Student 28

Student's Responses	Flu.	Flex.	Ori.
 Wrong response	0	0	0
Score	0	0	0

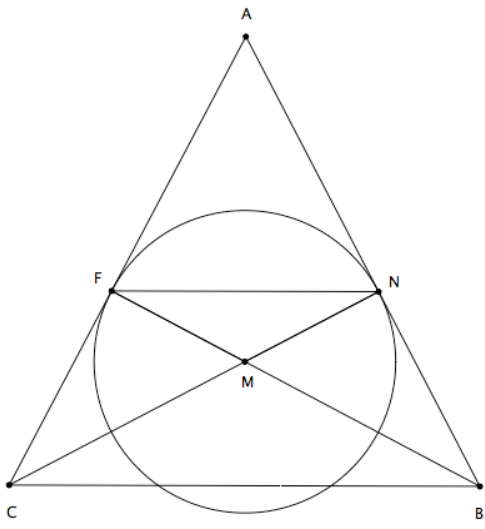
Student 29

Student's Responses	Flu.	Flex.	Ori.
			
Wrong response	0	0	0
Score	0	0	0

Student 30

Student's Responses	Flu.	Flex.	Ori.
 Wrong response	0	0	0
Score	0	0	0

Originality Scores for Students' Responses on Item 8

Student's Responses	Frequency	Originality Scores
 z. Z $\angle(AFN) = \angle(ACB)$, $\angle(FNA) = \angle(CBA)$ und $\angle(NAF) = \angle(BAC)$ (gilt sofort) Winkel $\angle(AFN)$ und $\angle(ACB)$ liegen beide auf dem Strahl AC^+. Sie sind genau dann gleich groß wenn $\overline{FN} \parallel \overline{CB}$. $\triangle AFM \equiv \triangle AMN$ (nach SSW: $\angle(MFA) = \angle(MNA) = 90^\circ$; $MF = MN$ Radius; MA gemeinsamer) ... $\overline{AF} \equiv \overline{AN}$ $\triangle CMF \equiv \triangle MNB$ (nach WSW: $\angle(CMF) = \angle(BMC)$ die Scheitelwinkel; $MF = MN$ Radius;); $\angle(MFC) = \angle(MNB) = 90^\circ$... $\overline{NB} \equiv \overline{FC}$... $\frac{ \overline{AF} }{ \overline{FC} } = \frac{ \overline{AN} }{ \overline{NB} }$. Deswegen gilt und Umkehrung des Strahlensatz: $\overline{CB} \parallel \overline{FN}$ Also sind $\angle(NFA) = \angle(BCA)$ und $\angle(FNA) = \angle(CBA)$	4	1
z. Z $\frac{ \overline{AF} }{ \overline{AC} } = \frac{ \overline{AN} }{ \overline{AB} } = \frac{ \overline{FN} }{ \overline{CB} }$ Nach den gleichen Argumentation wie oben gilt und Strahlensatz $\frac{ \overline{AF} }{ \overline{FC} } = \frac{ \overline{AN} }{ \overline{NB} }$ und nach? Strahlensatz $\frac{ \overline{AF} }{ \overline{AC} } = \frac{ \overline{FN} }{ \overline{CB} }$	3	2